



Credit: SPC

## Strategic alignment

- ▶ **Sustainable Development Goals:** SDG 5 on gender equality and SDG 4 on education.
- ▶ **International frameworks:** the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW), Convention on the Rights of the Child (CRC), Beijing Declaration and Platform for Action, Commission on the Status of Women, International Conference on Population and Development and Agenda 2030.
- ▶ **Pacific Regional Frameworks:** the 2050 Strategy for the Blue Continent, revitalised Pacific Leaders Gender Equality Declaration (PLGED), outcomes of the 15th Triennial Conference of Pacific Women (2024), Pacific Platform for Action (PPA) on Gender Equality and Women’s Human Rights (2018–2030), Pacific Regional Education Framework (PacREF) 2018–2030 and Pacific Youth Development Framework (PYDF) 2014–2023.
- ▶ SPC’s Strategic Plan 2022–2031, HRSD’s Business Plan 2021–2026 and EQAP’s Business Plan 2023–2026 (and their forthcoming editions).
- ▶ The EU Action Plan on Human Rights and Democracy 2020–2027 and Gender Action Plan III (2021–2027).
- ▶ Australia’s International Gender Equality Strategy
- ▶ **National policy frameworks:** national education and gender equality policies for Fiji, Kiribati, Marshall Islands, Solomon Islands and Vanuatu.



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## Pacific Community (SPC)

The programme is led by SPC’s Human Rights and Social Development (HRSD) division. SPC has been supporting sustainable development in the Pacific, through science, knowledge and innovation since 1947. It is the principal intergovernmental organisation in the region, owned and governed by its 27 member countries and territories.

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## The Social Citizenship Education (SCE) programme

The Pacific Community (SPC)’s Social Citizenship Education (SCE) programme is a transformative initiative aimed at ending violence against women and girls (VAWG) by addressing the root causes of gender inequality through education and community involvement.

## The SCE programme, a component of the Pacific Partnership

The SCE programme, a part of the Pacific Partnership to End Violence Against Women and Girls (Pacific Partnership), empowers students, teachers and communities to embrace human rights, gender equality, inclusion and non-violence.

The Pacific Partnership brings together governments, civil society organisations, communities and other partners to promote gender equality, prevent violence against women and girls and increase access to quality response services for survivors.

The Pacific Partnership is funded primarily by the Government of Australia, and the European Union, and is coordinated by UN Women and SPC, in strategic partnership with the Pacific Islands Forum (PIF).

The current phase of the Pacific Partnership, Phase II (2023–2027), builds on the achievements of Phase I (2018–2023) and wide-ranging innovative and strategic regional and national partnership and initiatives on gender equality and ending violence against women and girls.

### Anticipated Pacific Partnership key results include:

- Reduced rates of VAWG.
- Improved implementation of relevant legal and policy frameworks.
- Increased access to and quality of essential services for gender-based violence (GBV) survivors.
- Strengthened civil society movement building, monitoring and advocacy.
- Increased efforts to prevent VAWG through changing social norms, especially through education, sports, faith and traditional entities.
- Improved capacity of stakeholders to prevent and respond to GBV, including before, during and after emergencies.

## SCE: A whole-of-school approach

SCE is implemented through a comprehensive, whole-of-school approach, strengthening both formal (school-based) and informal (community-based) education. Learning topics are integrated through four areas:

1. **Curriculum, teaching and learning:** Working with ministries of education, school management, heads of schools and teachers to scope and sequence SCE topics within existing curricula; develop contextualised and culturally grounded teaching and learning resources; and deliver teacher training and mentoring support.
2. **Relationships:** Strengthening community outreach and engagement through partnership with National Ministries for Youth and National Youth Councils. Community youth leaders are trained to provide SCE training in communities surrounding the schools to ensure students receive the support they need to learn and practise SCE principles.
3. **Governance:** Working with school leadership to ensure that school policies and decision-making align with SCE principles.
4. **School environment:** Fostering an enabling school culture that demonstrates SCE principles in practice, including through extracurricular activities (e.g. student-led SCE clubs).

### WHOLE-OF-SCHOOL APPROACH:

#### 4 KEY STRATEGIES

##### 1. CURRICULUM,

##### TEACHING AND LEARNING

##### 2. RELATIONSHIPS

Community participation, student participation and school-led community outreach

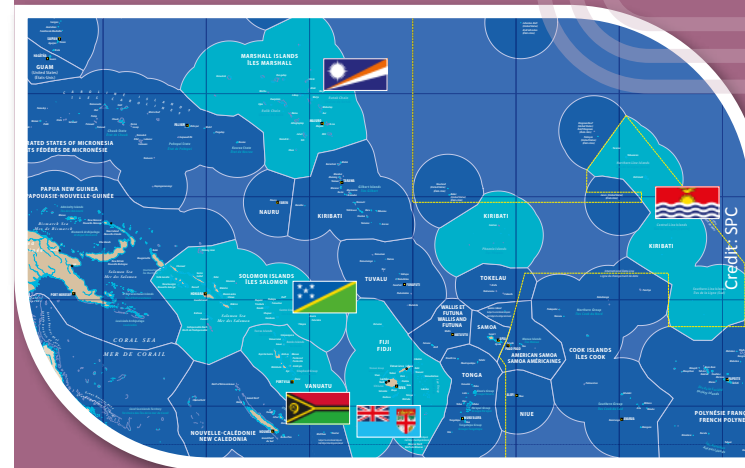
##### 3. GOVERNANCE

School policies, and decision-making

##### 4. SCHOOL ENVIRONMENT

Extra-curricular activities, and school culture

## Programme locations



SCE is implemented in Fiji, Kiribati, Marshall Islands, Solomon Islands and Vanuatu.

SPC partners with the Ministry of Education in Fiji; Ministry of Education in Kiribati; Ministry of Education, Sports, and Training in the Marshall Islands; Ministry of Education and Human Resources Development in Solomon Islands; and Ministry of Education and Training in Vanuatu. Across all SCE countries, SPC also works with other stakeholders, including relevant government ministries, as well as non-government, faith-based, and community-based organisations.

