

Thematic indicators on Education

Data description		
Title Thematic (SDG goal 4) indicators on Education Description Selection of thematic education indicators from UIS (UNESCO) for Pacific Island Countries.		
<i>GIR</i>	Gross intake ratio to the last grade in primary education and lower secondary education by sex	Total number of new entrants into the last grade of primary education or lower secondary general education, regardless of age, expressed as a percentage of the population at the intended entrance age to the last grade of primary education or lower secondary general education. The intended entrance age to the last grade is the age at which pupils would enter the grade if they had started school at the official primary entrance age, had studied full-time and had progressed without repeating or skipping a grade.
<i>CR</i>	Completion rate in primary education, lower secondary education, and upper secondary education by sex	Percentage of a cohort of children or young people aged 3-5 years above the intended age for the last grade of each level of education who have completed that grade. The intended age for the last grade of each level of education is the age at which pupils would enter the grade if they had started school at the official primary entrance age, had studied full-time and had progressed without repeating or skipping a grade.
<i>GER</i>	Gross early childhood education enrolment ratio in pre-primary education and early childhood educational development by sex	Total enrolment in (a) pre-primary education and (b) early childhood educational development regardless of age expressed as a percentage of the population of the official age for early childhood education.
<i>NERA</i>	Participation rate in organized learning in early childhood education one year before the official primary entry age by sex	Percentage of children in the given age range who participate in one or more organized learning programme, including programmes which offer a combination of education and care. Participants in early childhood education and in primary education are both included. The age range will vary by country depending on the official age for entry to primary education.
<i>OAEGPG</i>	Percentage of children over-age for grade in primary education and lower secondary education by sex	Percentage of pupils in each level of education (primary and lower secondary general education) who are at least 2 years above the intended age for their grade. The intended age for a given grade is the age at which pupils would enter the grade if they had started school at the official primary entrance age, had studied full-time and had progressed without repeating or skipping a grade
<i>PQT</i>	Percentage of teachers qualified according to national standards by level and sex	Percentage of teachers by level of education taught in pre-primary, primary, lower secondary and upper secondary education who have at least the minimum academic qualifications required for teaching their subjects at the relevant level in a given country.
<i>PTT</i>	Percentage of trained teachers (pre-service or in-service) by level and sex	Proportion of teachers in: (a) pre-primary education; (b) primary education; (c) lower secondary education; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country, by sex
<i>OOSR</i>	Out-of-school rate in primary education, lower secondary education, and upper secondary education by sex	Children and young people in the official age range for the given level of education who are not enrolled in primary, secondary or higher levels of education.
<i>PSA</i>	Percentage of schools by level of education education with access to the given facility or service.	Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)
<i>PQTR</i>	Pupil-qualified teacher ratio by level of education	Average number of pupils per qualified teacher at each level of education (pre-primary, primary, lower and upper secondary education). A qualified teacher is one who has at least the minimum academic qualifications required for teaching their subjects at the relevant level in a given country.
<i>LIT</i>	Youth/adult literacy rate	Percentage of youth (aged 15-24 years) and adults (aged 15 years and older) who have the ability to both read and write, with understanding, a short, simple statement about everyday life
<i>ODA</i>	Volume of official development assistance flows for scholarships by sector and type of study	Gross disbursements of total official development assistance (ODA) for scholarships in donor countries expressed in US dollars at the average annual exchange rate. Scholarships are financial aid awards for individual students and contributions to trainees. The beneficiary students and trainees are nationals of developing countries. Financial aid awards include bilateral grants to students in institutions of higher education following full-time studies or training courses in the donor country.

Data identification

Identifier SPC:DF_UIS(1.0)

URL [https://stats.pacificdata.org/vis?dataquery=A.&period=2015%2C2019&frequency=A&locale=en&term=education&start=0&dataflow\[datasourceid\]=SPC2&dataflow\[dataflowid\]=DF_UIS&dataflow\[agencyid\]=SPC&dataflow\[version\]=1.0](https://stats.pacificdata.org/vis?dataquery=A.&period=2015%2C2019&frequency=A&locale=en&term=education&start=0&dataflow[datasourceid]=SPC2&dataflow[dataflowid]=DF_UIS&dataflow[agencyid]=SPC&dataflow[version]=1.0)

Data source

UIS Survey of Formal Education
UNESCO Institute for Statistics
UIS.Stat <http://data.uis.unesco.org>

Data processing

UIS Questionnaires ED/AT
UNESCO Institute for Statistics
<http://uis.unesco.org/uis-questionnaires>

Temporal coverage

First period 1970
Last period 2019

Data scheduling

Frequency Annual
Timeliness Data for one year is published by UIS in September the following year

Data revision

Data is subject to revision

Additional comments on the dataset

Metadata from UIS : http://uis.unesco.org/sites/default/files/documents/education-indicators-technical-guidelines-en_0.pdf

Data structure

From Pacific Data Hub .Stat structural metadata

<i>Dimension</i> FREQ	Frequency
<i>Code</i> A	Annual
<i>Dimension</i> TIME_PERIOD	Year
<i>Dimension</i> GEO_PICT	Pacific Island Countries and territories
<i>Code</i> AS	American Samoa
<i>Code</i> CK	Cook Islands
<i>Code</i> FJ	Fiji
<i>Code</i> FM	Micronesia (Federated States of)
<i>Code</i> GU	Guam
<i>Code</i> KI	Kiribati
<i>Code</i> MH	Marshall Islands
<i>Code</i> MP	Northern Mariana Islands
<i>Code</i> NC	New Caledonia
<i>Code</i> NR	Nauru
<i>Code</i> NU	Niue
<i>Code</i> PF	French Polynesia
<i>Code</i> PG	Papua New Guinea
<i>Code</i> PN	Pitcairn
<i>Code</i> PW	Palau
<i>Code</i> SB	Solomon Islands
<i>Code</i> TK	Tokelau
<i>Code</i> TO	Tonga
<i>Code</i> TV	Tuvalu
<i>Code</i> VU	Vanuatu
<i>Code</i> WF	Wallis and Futuna
<i>Code</i> WS	Samoa
<i>Dimension</i> INDICATOR	Indicator
<i>Code</i> CR	Completion rate
<i>Code</i> CR_1	Completion rate, primary education, both sexes (%)
<i>Code</i> CR_1_M	Completion rate, primary education, male (%)
<i>Code</i> CR_1_F	Completion rate, primary education, female (%)
<i>Code</i> CR_2	Completion rate, lower secondary education, both sexes (%)
<i>Code</i> CR_2_M	Completion rate, lower secondary education, male (%)
<i>Code</i> CR_2_F	Completion rate, lower secondary education, female (%)
<i>Code</i> CR_3	Completion rate, upper secondary education, both sexes (%)
<i>Code</i> CR_3_M	Completion rate, upper secondary education, male (%)
<i>Code</i> CR_3_F	Completion rate, upper secondary education, female (%)
<i>Code</i> GER	Gross enrolment ratio
<i>Code</i> GER_02	Gross enrolment ratio, pre-primary, both sexes (%)
<i>Code</i> GER_02_M	Gross enrolment ratio, pre-primary, male (%)
<i>Code</i> GER_02_F	Gross enrolment ratio, pre-primary, female (%)
<i>Code</i> GER_0	Gross enrolment ratio, early childhood education, both sexes (%)
<i>Code</i> GER_0_M	Gross enrolment ratio, early childhood education, male (%)
<i>Code</i> GER_0_F	Gross enrolment ratio, early childhood education, female (%)
<i>Code</i> GER_5t8	Gross enrolment ratio for tertiary education (administrative data), both sexes (%)
<i>Code</i> GER_5t8_M	Gross enrolment ratio for tertiary education (administrative data), male (%)
<i>Code</i> GER_5t8_F	Gross enrolment ratio for tertiary education (administrative data), female (%)
<i>Code</i> GAR_5t8	Gross attendance ratio for tertiary education (household survey data), both sexes (%)
<i>Code</i> GAR_5t8_M	Gross attendance ratio for tertiary education (household survey data), male (%)
<i>Code</i> GAR_5t8_F	Gross attendance ratio for tertiary education (household survey data), female (%)
<i>Code</i> GER_01	Gross enrolment ratio, early childhood educational development programmes, both sexes (%)
<i>Code</i> GER_01_M	Gross enrolment ratio, early childhood educational development programmes, male (%)
<i>Code</i> GER_01_F	Gross enrolment ratio, early childhood educational development programmes, female (%)
<i>Code</i> PPE	Percentage of pupils enrolled
<i>Code</i> OAEPG_2_GPV_M	Percentage of pupils enrolled in lower secondary general education who are at least 2 years over-age for their current grade, male (%)
<i>Code</i> OAEPG_1	Percentage of pupils enrolled in primary education who are at least 2 years over-age for their current grade, both sexes (%)
<i>Code</i> OAEPG_1_F	Percentage of pupils enrolled in primary education who are at least 2 years over-age for their current grade, female (%)
<i>Code</i> NERA_AgM1_cp	Adjusted net enrolment rate, one year before the official primary entry age, both sexes (%)
<i>Code</i> NERA_AgM1_M_cp	Adjusted net enrolment rate, one year before the official primary entry age, male (%)
<i>Code</i> NERA_AgM1_F_cp	Adjusted net enrolment rate, one year before the official primary entry age, female (%)
<i>Code</i> PQT	Percentage of qualified teachers
<i>Code</i> QUTP_02	Percentage of qualified teachers in pre-primary education, both sexes (%)
<i>Code</i> QUTP_02_M	Percentage of qualified teachers in pre-primary education, male (%)
<i>Code</i> QUTP_02_F	Percentage of qualified teachers in pre-primary education, female (%)
<i>Code</i> QUTP_1	Percentage of qualified teachers in primary education, both sexes (%)
<i>Code</i> QUTP_1_M	Percentage of qualified teachers in primary education, male (%)
<i>Code</i> QUTP_1_F	Percentage of qualified teachers in primary education, female (%)
<i>Code</i> QUTP_2t3	Percentage of qualified teachers in secondary education, both sexes (%)
<i>Code</i> QUTP_2t3_M	Percentage of qualified teachers in secondary education, male (%)
<i>Code</i> QUTP_2t3_F	Percentage of qualified teachers in secondary education, female (%)
<i>Code</i> QUTP_2	Percentage of qualified teachers in lower secondary education, both sexes (%)
<i>Code</i> QUTP_2_M	Percentage of qualified teachers in lower secondary education, male (%)
<i>Code</i> QUTP_2_F	Percentage of qualified teachers in lower secondary education, female (%)
<i>Code</i> QUTP_3	Percentage of qualified teachers in upper secondary education, both sexes (%)
<i>Code</i> QUTP_3_M	Percentage of qualified teachers in upper secondary education, male (%)
<i>Code</i> QUTP_3_F	Percentage of qualified teachers in upper secondary education, female (%)
<i>Code</i> PTT	Percentage of trained teachers

<i>Code</i> TRTP_02	Percentage of trained teachers in pre-primary education, both sexes (%)
<i>Code</i> TRTP_02_M	Percentage of trained teachers in pre-primary education, male (%)
<i>Code</i> TRTP_02_F	Percentage of trained teachers in pre-primary education, female (%)
<i>Code</i> TRTP_1	Percentage of trained teachers in primary education, both sexes (%)
<i>Code</i> TRTP_1_M	Percentage of trained teachers in primary education, male (%)
<i>Code</i> TRTP_1_F	Percentage of trained teachers in primary education, female (%)
<i>Code</i> TRTP_2	Percentage of trained teachers in lower secondary education, both sexes (%)
<i>Code</i> TRTP_2_M	Percentage of trained teachers in lower secondary education, male (%)
<i>Code</i> TRTP_2_F	Percentage of trained teachers in lower secondary education, female (%)
<i>Code</i> TRTP_3	Percentage of trained teachers in upper secondary education, both sexes (%)
<i>Code</i> TRTP_3_M	Percentage of trained teachers in upper secondary education, male (%)
<i>Code</i> TRTP_3_F	Percentage of trained teachers in upper secondary education, female (%)
<i>Code</i> TRTP_2t3	Percentage of trained teachers in secondary education, both sexes (%)
<i>Code</i> TRTP_2t3_M	Percentage of trained teachers in secondary education, male (%)
<i>Code</i> TRTP_2t3_F	Percentage of trained teachers in secondary education, female (%)
<i>Code</i> PSA	Proportion schools with access to infrastructure and equipments
<i>Code</i> SchBSP_2_WInfStuDis	Proportion of lower secondary schools with access to adapted infrastructure and materials for students with disabilities (%)
<i>Code</i> SchBSP_2_WWatA	Proportion of lower secondary schools with access to basic drinking water (%)
<i>Code</i> SchBSP_2_WElec	Proportion of lower secondary schools with access to electricity (%)
<i>Code</i> SchBSP_2_WWash	Proportion of lower secondary schools with basic handwashing facilities (%)
<i>Code</i> SchBSP_1_WInfStuDis	Proportion of primary schools with access to adapted infrastructure and materials for students with disabilities (%)
<i>Code</i> SchBSP_1_WWatA	Proportion of primary schools with access to basic drinking water (%)
<i>Code</i> SchBSP_1_Wcomput	Proportion of primary schools with access to computers for pedagogical purposes (%)
<i>Code</i> SchBSP_1_WElec	Proportion of primary schools with access to electricity (%)
<i>Code</i> SchBSP_1_WWash	Proportion of primary schools with basic handwashing facilities (%)
<i>Code</i> SchBSP_3_WInfStuDis	Proportion of upper secondary schools with access to adapted infrastructure and materials for students with disabilities (%)
<i>Code</i> PQTR	Pupil-qualified teacher ratio
<i>Code</i> PTRHC_1_qualified	Pupil-qualified teacher ratio in primary education (headcount basis)
<i>Code</i> PTRHC_2_qualified	Pupil-qualified teacher ratio in lower secondary (headcount basis)
<i>Code</i> PTRHC_3_qualified	Pupil-qualified teacher ratio in upper secondary (headcount basis)
<i>Code</i> odaflow_volumescholarship	Volume of official development assistance flows for scholarships by sector and type of study,
<i>Code</i> LIT	Literacy
<i>Code</i> LR_Ag25t64	Literacy rate, population 25-64 years, both sexes (%)
<i>Code</i> LR_Ag25t64_M	Literacy rate, population 25-64 years, male (%)
<i>Code</i> LR_Ag25t64_F	Literacy rate, population 25-64 years, female (%)
<i>Code</i> LR_Ag15t24	Youth literacy rate, population 15-24 years, both sexes (%)
<i>Code</i> LR_Ag15t24_M	Youth literacy rate, population 15-24 years, male (%)
<i>Code</i> LR_Ag15t24_F	Youth literacy rate, population 15-24 years, female (%)
<i>Code</i> LR_Ag15t99	Adult literacy rate, population 15+ years, both sexes (%)
<i>Code</i> LR_Ag15t99_M	Adult literacy rate, population 15+ years, male (%)
<i>Code</i> LR_Ag15t99_F	Adult literacy rate, population 15+ years, female (%)
<i>Code</i> GIR	Gross intake ratio
<i>Code</i> AIR_2_GPV_Glast	Gross intake ratio to the last grade of lower secondary general education, both sexes (%)
<i>Code</i> AIR_2_GPV_Glast_M	Gross intake ratio to the last grade of lower secondary general education, male (%)
<i>Code</i> AIR_2_GPV_Glast_F	Gross intake ratio to the last grade of lower secondary general education, female (%)
<i>Code</i> AIR_1_Glast	Gross intake ratio to the last grade of primary education, both sexes (%)
<i>Code</i> AIR_1_Glast_M	Gross intake ratio to the last grade of primary education, male (%)
<i>Code</i> AIR_1_Glast_F	Gross intake ratio to the last grade of primary education, female (%)
<i>Code</i> OOSR	Out-of-school rate
<i>Code</i> ROFST_1_cp	Out-of-school rate for children of primary school age, both sexes (%)
<i>Code</i> ROFST_1_M_cp	Out-of-school rate for children of primary school age, male (%)
<i>Code</i> ROFST_1_F_cp	Out-of-school rate for children of primary school age, female (%)
<i>Code</i> ROFST_2t3_cp	Out-of-school rate for adolescents and youth of lower and upper secondary school age, both sexes
<i>Code</i> ROFST_H_1	Out-of-school rate for children of primary school age, both sexes (household survey data) (%)
<i>Measure</i> OBS_VALUE	Observation value
<i>Attribute</i> UNIT_MULT	Unit multiplier
<i>Attribute</i> UNIT_MEASURE	Unit of measure
<i>Attribute</i> OBS_STATUS	Observation status
<i>Attribute</i> OBS_COMMENT	Observation comment