

Education

- [Gross enrolment rate - Primary school \(%\)](#)
- [Gross enrolment rate - Secondary school \(%\)](#)
- [Literacy Rates of 15-24 year olds \(%\)](#)
- [Government Expenditure on Education as % of Total Government Expenditure](#)
- [Pupil Teacher Ratio](#)
- [Proportion of pupils starting grade 1 who reach last grade of primary \(%\)](#)
- [Ratio of girls to boys in primary education](#)
- [Ratio of girls to boys in secondary education](#)
- [Ratio of girls to boys in tertiary education](#)
- [Female tertiary education completion rate \(%\)](#)
- Net enrolment ratio in primary education
- [Consumer Price Index - Annual change in CPI](#)
- ECCE Net Enrolment Ratio
- ECCE Gross Enrolment Ratio
- ECCE Student/Teacher Ratio
- Net enrolment ratio in secondary education (%)
- Repetition rate (RR)
- Drop-out rate (DR)
- Transition rate (primary/secondary)
- Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics
- Participation rate in organized learning (one year before the official primary entry age)
- Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months
- Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated
- Proportion of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills,
- Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in: (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment
- Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)

- Proportion of teachers in: (a) pre-primary; (b) primary; (c) lower secondary; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country