Education

- **Gross enrolment rate - Primary school (%)**
- **Gross enrolment rate - Secondary school (%)**
- **Literacy Rates of 15-24 year olds (%)**
- **Government Expenditure on Education as % of Total Government Expenditure**
- **Pupil Teacher Ratio**
- **Proportion of pupils starting grade 1 who reach last grade of primary (%)**
- **Ratio of girls to boys in primary education**
- **Ratio of girls to boys in secondary education**
- **Ratio of girls to boys in tertiary education**
- **Female tertiary education completion rate (%)**
- **Net enrolment ratio in primary education**
- **Consumer Price Index - Annual change in CPI**
- **ECCE Net Enrolment Ratio**
- **ECCE Gross Enrolment Ratio**
- **ECCE Student/Teacher Ratio**
- **Net enrolment ratio in secondary education (%)**
- **Repetition rate (RR)**
- **Drop-out rate (DR)**
- **Transition rate (primary/secondary)**
- **Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics**
- **Participation rate in organized learning (one year before the official primary entry age)**
- **Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months**
- **Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated**
- **Proportion of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills,**
- **Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in: (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment**
- **Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)**
• Proportion of teachers in: (a) pre-primary; (b) primary; (c) lower secondary; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country