

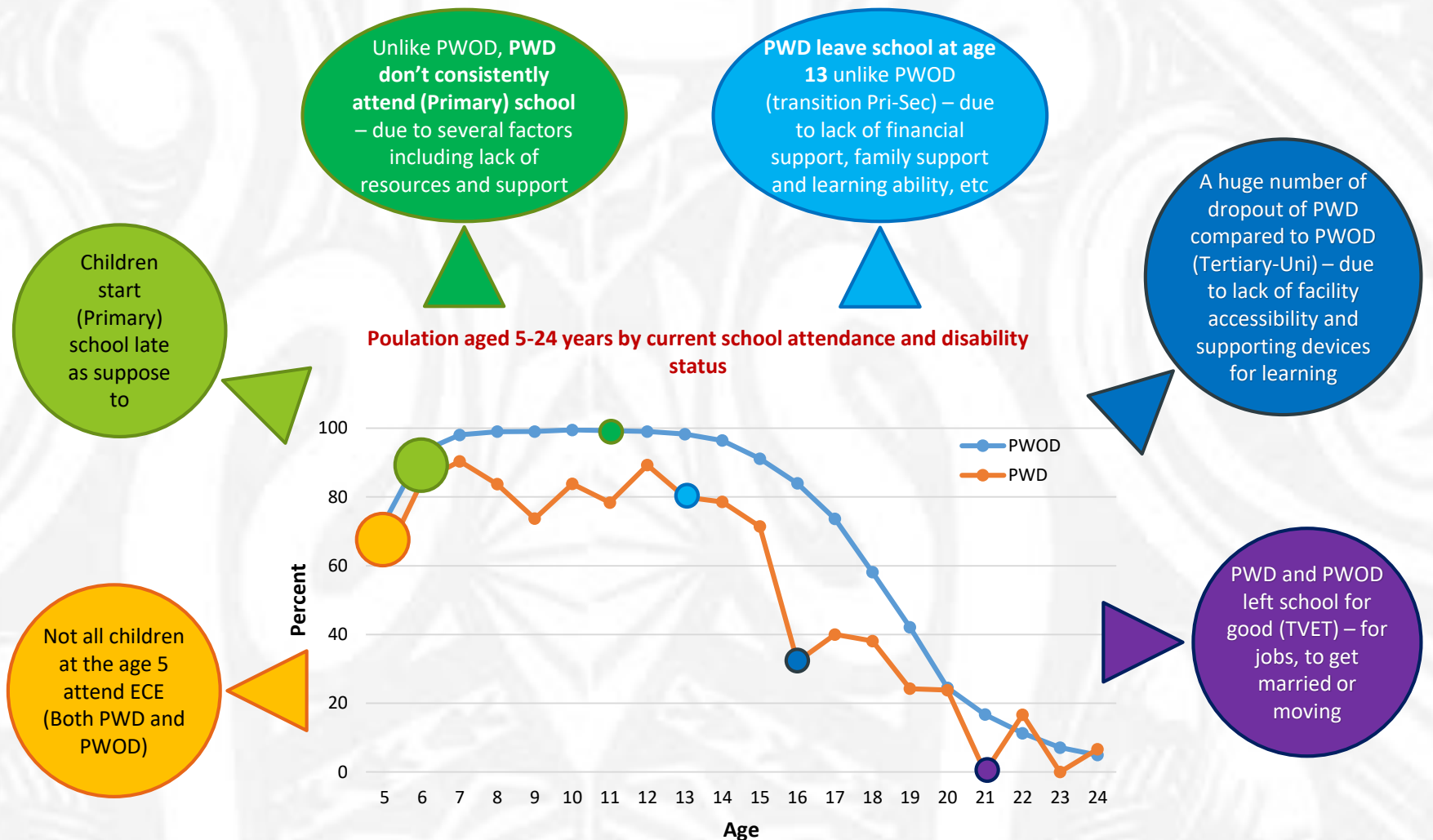
SCHOOL ATTENDANCE FOR PEOPLE WITH (PWD) AND WITHOUT DISABILITIES (PWOD), Age 5-24



20% of PWD NEVER attended school compare to **3%** without disability



20% of PWD LEFT school compare to **25%** without disability



Transform mindsets and attitudes in relation to educational priorities, i.e. greater importance be placed on education through awareness and community-based training programmes

Strengthen collaboration on district development planning processes between service providers and the Ministry of Women Community and Social Development (MWCSO)

Strengthen pre-service training of teachers

Provide ongoing Ministry of Education, Sport and Culture (MESC) support and training for teachers in the classroom

Government ought to prioritize educational funding so that these recommendations can be implemented

Enhance collaboration between the Minister of Health and other organisation related to screening and early detection of disability

Better accommodate the needs of persons with disabilities through school infrastructure, transport facilities and public services

RECOMMENDATIONS